



APPENDIX: Programmatic Guidance on Child Protection

JULY 2021

THIS TECHNICAL APPENDIX PROVIDES ADDITIONAL REFERENCES FOR GUIDANCE ON TECHNICAL ASPECTS OF THE STRATEGIC FRAMEWORK AND WILL BE UPDATED ON A REGULAR BASIS.

STRATEGIC FRAMEWORK REFERENCE	GUIDANCE DOCUMENTS
VISION, GOALS AND OBJECTIVES	
	<p>Convention on the Rights of the Child (1989) [AR, CH, FR, RU, SP]</p> <p>Convention on the Elimination of All Forms of Discrimination against Women (1979) [AR, CH, FR, RU, SP]</p> <p>Convention on the Rights of Persons with Disabilities (2007) [AR, CH, FR, RU, SP]</p> <p>Convention on the Prohibition of the Use, Stockpiling, Production and Transfer of Anti-Personnel Mines and on their Destruction (1999) [AR, CH, FR, RU, SP]</p> <p>Convention on Certain Conventional Weapons (Protocol V and Amended Protocol II) (2001) [AR, CH, FR, RU, SP]</p> <p>Convention on Cluster Munitions (2008) [AR, CH, FR, RU, SP]</p> <p>Optional Protocol to the Convention on the Rights of the Child on a Communications Procedure (2012) [AR, CH, FR, RU, SP]</p> <p>Optional Protocol to the Convention on the Rights of the Child on the involvement of Children in Armed Conflict (2002) [AR, CH, FR, RU, SP]</p> <p>Optional Protocol to the Convention on the Rights of the Child on the Sale of Children, Child Prostitution and Child Pornography (2010) [AR, CH, FR, RU, SP]</p> <p>Global Compact for Refugees (2018) [AR, CH, FR, RU, SP]</p> <p>Global Compact for Migration (2018) [AR, CH, FR, RU, SP]</p>

PROGRAMMING STRATEGIES

<p>Effectively address the social, cultural and economic determinants of child protection violations at scale</p>	<p>Public Financing for Children and Child Protection (UNICEF, 2020)</p> <p>UNICEF's Global Social Protection Programme Framework (UNICEF, 2019)</p> <p>Social Protection and Child Protection: How to Join Forces to Protect Children from the Impact of COVID-19 and Beyond (Alliance for Children Protection in Humanitarian Action, UNICEF, Save The Children, 2020)</p>
<p>Support inclusive and effective Child Protection Systems in preventing and responding to child protection violations</p>	<p>Guidelines to Strengthen Social Service Workforce for Child Protection (UNICEF, Social Service Workforce Alliance, 2019)</p> <p>Interagency Guidelines for Case Management and Child Protection (Global Child Protection Working Group, 2014)</p> <p>Social Service Workforce Mapping Toolkit (Social Service Workforce Alliance, 2019)</p> <p>The UNICEF approach to Child Protection Systems Strengthening (UNICEF, <i>Forthcoming</i>)</p> <p>Adaption of Child Protection Case Management during the COVID-19 Pandemic (Alliance for Child Protection in Humanitarian Action, 2020)</p>
<p>To effectively prevent and respond to child protection violations in humanitarian situations</p>	<p>Core Commitments in Humanitarian Action and accompanying Introduction to UNICEF Core Commitments for Children in Humanitarian Action Course (UNICEF, 2020)</p> <p>Guidance Note for Reviewing Child Protection in Emergencies Proposals (Alliance for Child Protection in Humanitarian Action, 2019)</p> <p>Guidance Note: Protection of Children during Infectious Disease Outbreaks (Alliance for Child Protection in Humanitarian Action, 2018)</p> <p>Minimum Standards for Child Protection in Humanitarian Action (Alliance for Child Protection in Humanitarian Action, 2019)</p> <p>Alliance for Child Protection in Humanitarian Action COVID-19 Guidance Library (Alliance for Child Protection in Humanitarian Action, 2021)</p> <p>UNICEF COVID-19 Guidance Library (UNICEF, 2021)</p>

PROGRAMMING APPROACHES

<p>Strengthen data and research generation and use</p>	<p>Assessing Administrative Data Systems on Justice for Children: A Tool for Country-level Self-Evaluation (UNICEF, 2021)</p> <p>Achieving Justice for Children: A Review of Innovative Data Initiatives around the World (UNICEF, 2021)</p> <p>Public Financing for Children and Child Protection (UNICEF, 2021)</p> <p>Strengthening Administrative Data on Violence against Children (UNICEF, 2021)</p> <p>Using Administrative Data for Children (UNICEF, 2020)</p> <p>Ethical Considerations for Evidence Generation Involving Children on the COVID-19 Pandemic (UNICEF, 2020)</p>
<p>Advocate for national legislation, policies, budgets & accountability</p>	<p>Interagency Guidelines on Working with and for Young People in Humanitarian and Protracted Crises (IASC, 2020)</p>
<p>Build capacity for scaled up child protection service delivery across sectors</p>	<p>Global Guidance on Addressing School-Related Gender-Based Violence (UNESCO, UN Women, UNICEF, 2016)</p> <p>Securing the Safety and Wellbeing of Women Frontline Healthcare Workers in the COVID-19 Response (GBV AoR Helpdesk funded by UNICEF, 2020)</p>
<p>Strengthen the engagement of communities, children and adolescents</p>	<p>Guidelines on Adolescent Participation and Civic Engagement (UNICEF, 2020)</p>
<p>Develop partnerships for coordinated global and national action</p>	<p>Children’s Rights and Business Principles (UNICEF, UN Global Compact, Save the Children, 2012)</p>

THEMATIC PRIORITIES

Legal Identity

[A Child Right's Approach to the Sustainable Reintegration of Children and Families](#) (IOM, 2019)

[Birth Registration for Every Child by 2030: Are We on Track?](#) (UNICEF, 2020)

[Civil Registration: Maintaining International Standards in Emergencies](#) (United Nations Legal Identity Agenda, 2020)

[The Child's Right to a Nationality: Text and Materials](#) (UNICEF, ISI, 2021)

[Guidance Note of the Secretary-General: UN Approach to Justice for Children](#) (UNSG, 2008)

[Guidance for the Protection, Care and Assistance of Vulnerable Child Migrants](#) (IOM, 2018)

[The Global Programme Framework on Children on the Move](#) (UNICEF, 2017)

<p>Access to Justice</p>	<p>Diversion Not Detention (UNICEF, 2018)</p> <p>Guidelines on Child-Friendly Legal Aid (UNICEF, 2018)</p> <p>Inter-Agency Guiding Principles on Unaccompanied and Separated Children (IASC, 2020)</p> <p>Informal Justice Systems: Charting a Course for Human Rights–Based Engagement (UNICEF, UNDP, UN Women, 2018)</p> <p>Prevention and Responses to Violence against Children within the Juvenile Justice System (Office of the UN Special Representative of the Secretary-General on Violence Against Children, 2012)</p> <p>Promoting Restorative Justice for Children (Office of the Special Representative of the Secretary-General on Violence against Children, 2013)</p> <p>Toolkit on Diversion and Alternatives to Detention (UNICEF, 2008)</p> <p>Access to Justice for Children in the Era of COVID-19: Learnings from the Field (UNICEF, 2021)</p> <p>Case Study Release of Children Deprived of Liberty in Iraq in Response to COVID-19 (UNICEF, 2021)</p> <p>Case Study Release of Children Deprived of Liberty in Morocco in Response to COVID-19 (UNICEF, 2021)</p> <p>Case Study Release and Reintegration of Children Deprived of Liberty in the State of Palestine in Response to COVID-19 (UNICEF, 2021)</p> <p>Case Study UNICEF Europe and Central Asia Region on use of the ‘Technical Note: COVID-19 and Children Deprived of their Liberty (UNICEF, 2021)</p> <p>Technical Note: COVID-19 and Children Deprived of their Liberty (UNICEF, Alliance for Child Protection in Humanitarian Action, 2020)</p>
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Prevention of Family Separation

[Application of the UN Guidelines for the Alternative Care of Children: A Guide for Practitioners](#) (UNICEF, Red Latinoamericana de Acogimiento Familiar, 2012)

[CPC Learning Network's Alternative Care in Emergencies Toolkit](#) (CPC, 2018)

[Guidelines for the Alternative Care of Children](#) (UNGA, 2009)

[Guidelines for the Alternative Care of Children: A Tool for Reviewing the United Nation's framework with children](#) (Save the Children, 2010)

[Guidelines on Assessing and Determining the Best Interests of the Child](#) (UNHCR, *Revised Forthcoming*)

[Inter-Agency Field Handbook on Unaccompanied and Separated Children](#) (IASC, 2017)

[International Committee of the Red Cross: Professional Standards for Protection Work](#) (ICRC, 2020)

[It's Time for Care, Prioritizing Quality Care for Children - Challenges, Opportunities and an Agenda for Action](#) (UNICEF, BCN, 2020)

[Unaccompanied and Separated Children Task Force Field Handbook, Toolkit and MOOC](#) (Alliance for Child Protection in Humanitarian Action, 2017)

[Working with Communities to Keep Children Safe](#) (The Alliance for Child Protection in Humanitarian Action, 2020)

[Adaptation of Child Protection Case Management to the COVID-19 Pandemic - Version 3](#) (The Alliance for Child Protection in Humanitarian Action, 2020)

[Children, Isolation and Quarantine: Preventing Family Separation and Other Child Protection Considerations during the COVID-19 Pandemic](#) (The Alliance for Child Protection in Humanitarian Action and UNICEF, 2020)

[Guidance for Alternative Care Provision During COVID-19](#) (UNICEF et al, 2020)

[Protection of Children during the COVID-19 Pandemic: Children and Alternative Care Immediate Response Measures](#) (UNICEF et al, 2020)

[Protecting Forcibly Displaced Children during the COVID-19 Pandemic](#) (UNHCR, 2020)

[Social Service Workforce Safety and Response during the COVID-19 Pandemic](#) (UNICEF et al, 2020)

Mental Health and Psychosocial Support (MHPSS)

[Assessing Mental Health and Psychosocial Needs and Resources Toolkit](#) (WHO, 2012)

[A Common Monitoring and Evaluation Framework for Mental Health and Psychosocial Support Programmes in Emergency Settings](#) (IASC, 2017)

[Caring for Child Survivors of Sexual Abuse](#) (UNICEF, IRC, 2012)

[Early Childhood Development in Emergencies: Integrated Programming Guide](#) (UNICEF, 2014)

[Everybody Wants to Belong](#) (UNICEF, 2019)

[Feminist Approaches to Mental Health Care for GBV Survivors](#) (GBV AoR Helpdesk funded by UNICEF, 2019)

[GBV Pocket Guide](#) (GBV AoR, 2020)

Global MHPSS Multisectoral Operational framework (UNICEF, *Forthcoming*)

[Guide on Basic Psychosocial Skills for COVID-19 responders](#) (IASC, 2020)

[Inter-Agency Referral Form and Guidance Note](#) (IASC, 2017)

[Inter-Agency Gender-Based Violence Case Management Guidelines](#) (IASC, 2019)

[Inter-Agency Minimum Standards for Gender-Based Violence in Emergencies Programming](#) (GBV AoR, 2019)

'I support my friends' peer to peer PFA Training package (WHO, Save the Children, *Forthcoming*)

[Interim Briefing Note Addressing Mental Health and Psychosocial Aspects of COVID-19 Outbreak](#) (IASC, 2020)

[Information Note on Updating Humanitarian and Country Response Plans to include COVID-19 Mental Health and Psychosocial Support \(MHPSS\) Activities](#) (IASC, 2020)

[Operational Guidelines on Community-Based Mental Health and Psychosocial Support in Humanitarian Settings](#) (UNICEF, field test version)

[Psychological First Aid – Guide for Field Workers](#) (WHO, 2019)

[Psychological First Aid Training Manual for Child Practitioners](#) (Save the Children, 2011)

[Technical Note on Mental Health and Psychosocial Support](#) (UNICEF, 2020)

[COVID-19 Operational Guidance for Implementation and Adaptation of MHPSS Activities for Children, Adolescents, and Families](#) (UNICEF, 2020)

[Responding to the Mental Health and Psychosocial impact of COVID-19 on Children and Families](#) (UNICEF, 2020)

HARMFUL PRACTICES	
	<p>Digital and Remote Approaches in Eliminating Harmful Practices (UNICEF, 2020)</p> <p>Technical Note on COVID-19 and Harmful Practices (UNICEF, 2020)</p>
Child Marriage	<p>Addressing Child Marriage in Humanitarian Settings (UNICEF, 2021)</p> <p>Adolescent Girl-Responsive Systems (UNICEF, UNFPA, 2020)</p> <p>Child Marriage & the Law (UNICEF, UNFPA, 2020)</p> <p>Technical Note on Gender-Transformative Approaches: A summary for practitioners (UNICEF, UNFPA, 2020)</p> <p>Technical Note on Adolescent Girls' Empowerment through Life Skills in the Global Programme to End Child Marriage (UNICEF, UNFPA, 2020)</p> <p>Technical Note on Life Skills Programmes for Empowering Adolescent Girls: Notes for Practitioners on What Works (UNICEF, UNFPA, 2020)</p> <p>Technical Note on Gender Norms (UNICEF, UNFPA, 2020)</p> <p>Technical Note on Partnering with Men and Boys to End Child Marriage in the Global Programme to End Child Marriage (UNICEF, UNFPA, 2020)</p> <p>Technical Note on Convergent Programming (UNICEF, UNFPA, 2020)</p> <p>Technical Note on Scaling Up Efforts to End Child Marriage: The Global Programme Approach (UNICEF, UNFPA, 2020)</p> <p>Adapting to COVID-19: Pivoting the Global Programme to Respond to the Pandemic (UNICEF, UNFPA, 2020)</p>
Female Genital Mutilation (FGM)	<p>Compendium of Indicators on Female Genital Mutilation (UNFPA-UNICEF, 2020)</p> <p>Gender Transformative Approaches for the Elimination of Female Genital Mutilation (UNICEF, 2020)</p> <p>Gender Dimensions of Violence Against Children and Adolescents (UNICEF, 2021)</p> <p>Participatory Research Toolkit for Social Norms Measurement (UNFPA-UNICEF, 2021)</p> <p>The UNICEF Approach to the Elimination of FGM (UNICEF, 2020)</p> <p>The Humanitarian-Development Nexus: The Future of Protection in the Elimination of Female Genital Mutilation (UNICEF, 2020)</p> <p>Resilience in Action: Lessons Learned from the Joint Programme during the COVID-19 Crisis (UNFPA-UNICEF, 2020)</p> <p>The ACT Framework: Towards a new M&E Model for measuring Social Norms Change Around Female Genital Mutilation (UNFPA-UNICEF, 2020)</p> <p>Technical Note: COVID-19 Disrupting SDG 5.3: Eliminating Female Genital Mutilation (UNICEF, UNFPA 2020)</p>

VIOLENCE AGAINST GIRLS, BOYS AND WOMEN

Violence Against Children

[Armed Violence Prevention and Reduction Multi-Country Programme in Latin America and the Caribbean](#) (UNICEF, 2018)

[Action to End Child Sexual Abuse and Exploitation](#) (UNICEF, 2021)

[Action to End Child Sexual Abuse and Exploitation: A Review of the Evidence 2020](#) (UNICEF, 2020)

[Children, Adolescents, Youth and Small Arms and Light Weapons](#) (MOSAIC, 2020)

[Ending Violence against Children: Six Strategies for Action](#) (UNICEF, 2014)

[Ending the Torment: Tackling Bullying from the Schoolyard to Cyberspace](#) (UN Special Representative of the Secretary-General on Violence Against Children, 2016)

[Ethical Principles, Dilemmas and Risks in Collecting Data on Violence against Children](#) (UNICEF, 2012)

[Global Programmatic Framework & Benchmarking Tool: From Call to Action to Programme Responses](#) (Safe to Learn, 2020)

[Global Strategic Response to Online Child Sexual Exploitation and Abuse](#) (WePROTECT, 2020)

[Guide for Tech Companies Considering Supporting the “Voluntary Principles to Counter Online Child Sexual Exploitation and Abuse”](#) (WePROTECT, 2021)

[Preventing and Responding to Violence Against Children and Adolescents: Theory of Change](#) (UNICEF, 2017)

[Protecting Children from Bullying: Report of the Secretary-General](#) (Office of Secretary-General, 2016)

[Preventing and Tackling Child Sexual Exploitation and Abuse – A Model National Response](#) (WePROTECT Global Alliance, 2015)

[RESPECT Women: Preventing Violence Against Women – Implementation Package](#) (UN Women, 2020)

[Responding to Children and Adolescents Who Have Been Sexually Abused: WHO Clinical Guidelines](#) (WHO, 2017)

[Rigorous Review of Global Research Evidence on Policy and Practice on School-Related Gender-Based Violence](#) (END Gender Violence in Schools, 2016)

[Safe and Child-Sensitive Counselling, Complaint and Reporting Mechanisms to Address Violence against Children](#) (Office of the UN Special Representative of the Secretary-General on Violence Against Children, 2016)

<p>Violence Against Children <i>(continued)</i></p>	<p>Safe to Learn Synthesis Report and Diagnostic Tool (Safe to Learn, 2020)</p> <p>School-Based Violence Prevention: A Practical Handbook (WHO, UNESCO, UNICEF, 2019)</p> <p>Seven Strategies for Ending Violence against Children (INSPIRE, 2016)</p> <p>Tackling Violence in Schools: Bridging the Gap between Standards and Practice (UN Special Representative of the Secretary-General on Violence Against Children, 2012)</p> <p>Voluntary Principles to Counter Online Child Sexual Exploitation and Abuse (WePROTECT, 2021)</p> <p>WHO Guidelines for the Health Sector Response to Child Maltreatment (WHO, 2020)</p> <p>Working Examples of Model National Response Capabilities and Implementation (WePROTECT Global Alliance, 2015)</p> <p>COVID-19 and Its Implications for Protecting Children Online: A Technical Note from UNICEF and Partners and Resource Pack (END Violence, 2021)</p> <p>Technical Note: Child Helplines and the Protection of Children during the COVID-19 Pandemic (The Alliance for Child Protection in Humanitarian Action, Child Helpline International, Child Protection AoR, UNICEF, 2020)</p> <p>Research on Violence Against Children during the COVID-19 Pandemic (UNICEF, 2020)</p>
<p>Gender-Based Violence in Emergencies</p>	<p>Adolescent Girls Toolkit (UNICEF, 2017)</p> <p>Caring for Child Survivors of Sexual Abuse: Guidelines for Health and Psychosocial Service Providers in Humanitarian Settings (UNICEF, IRC, 2012)</p> <p>Communities Care: Transforming Lives and Preventing Violence (UNICEF, 2019, <i>Forthcoming</i>)</p> <p>GBV Area of Responsibility (AOR) Helpdesk: Confidential Advice and Research for Preventing and Responding to GBV in Emergencies</p> <p>Gender-Based Violence in Emergencies Resource Pack (UNICEF, 2019)</p> <p>Gender-Based Violence Guidelines Pocket Guide 2.0 (GBV Guidelines Reference Group, GBV Area of Responsibility, 2018)</p> <p>Girl Shine: Advancing the Field (IRC, 2018)</p> <p>Inter-agency Minimum Standards for Gender-Based Violence in Emergencies Programming (IASC, 2020)</p> <p>IASC Guidelines for Integrating Gender-Based Violence Interventions in Humanitarian Action (IASC, 2020)</p>

<p>Gender-Based Violence in Emergencies (continued)</p>	<p>Inter-agency Gender-Based Violence Case Management Guidelines (IASC, 2017)</p> <p>My Safety, My Well-being: Equipping Adolescent Girls with Key Knowledge and Skills (IRC, 2019)</p> <p>Preventing VAW/G by Engaging Men through Accountable Practice (EMAP) (IRC, 2014)</p> <p>Women and Girls Safe Spaces: A Toolkit for Advancing Women's and Girls' Empowerment in Humanitarian Settings (IRC, 2020)</p> <p>Case Management, GBVIMS/GBVIMS+ and the COVID-19 pandemic (UNFPA, UNICEF, UNHCR, IRC and IMC, 2020)</p> <p>COVID-19 - GBV Risks to Adolescent Girls and Interventions to Protect and Empower them (UNICEF, 2020)</p> <p>Identifying & Mitigating Gender-based Violence Risks Within the COVID-19 Response (IASC, Global Protection Cluster, 2020)</p> <p>Moving Beyond the Numbers: What the COVID-19 pandemic Means for the Safety of Women and Girls (UNICEF, 2020)</p> <p>Not Just Hotlines and Mobile Phones: Gender-Based Violence Service Provision during COVID-19 (UNICEF, 2020)</p> <p>Responding to the Shadow Pandemic: Taking Stock of Gender-Based Violence Risks and Responses during COVID-19 (UNICEF, 2020)</p>
<p>GRAVE VIOLATIONS IN ARMED CONFLICT</p>	
<p>Children Affected by Armed Conflict</p>	<p>Age Assessment: A Technical Note (UNICEF 2013)</p> <p>A Path to Reintegration: The Role of Handover Protocols in Protecting the Rights of Children Formerly Associated with Armed Forces or Armed Groups (Watchlist, 2020)</p> <p>Children and Extreme Violence: The Recruitment and Use of Children by Non-state Armed Groups in Contemporary Conflict (United Nations University Center for Policy Research, 2019)</p> <p>Economic and Social Empowerment Implementation Guide (IRC, 2012)</p> <p>Integrated DDR Standards: Children and DDR, Module 5.20 and Youth and DDR, Module 5.30 (Interagency Working Group on Disarmament, Demobilization and Reintegration (DDR), 2020)</p> <p>Paris Principles and Guidelines on Children Associated with Armed Forces and Armed Groups (UNICEF et al, 2007)</p> <p>Technical Note: Girls Associated with Armed Forces and Armed Groups (Alliance for Child Protection in Humanitarian Action, 2021)</p>

<p>Children Affected by Armed Conflict <i>(continued)</i></p>	<p>Reintegration of Former Child Soldiers (Office of the Special Representative for Children and Armed Conflict, 2018)</p> <p>Key Messages and Considerations for Programming for Children Associated with Armed Forces or Armed Groups during the COVID-19 Pandemic (Alliance for Child Protection in Humanitarian Action, 2020)</p>
<p>Explosive Weapons</p>	<p>Assistance to Victims of Landmines and Explosive Remnants of War: Guidance on Child-Focused Victim Assistance (UNICEF, 2016)</p> <p>International Mine Action Standards (IMAS, 2021)</p> <p>Injury Surveillance Guidelines (Centers for Disease Control and Prevention & WHO, 2001)</p> <p>2020-24 Oslo Action Plan (Oslo Fourth Review Conference, 2019)</p> <p>Mine Risk Education Best Practice Guidebooks (IMAS, 2005)</p> <p>Risk Education for Improvised Explosive Devices (IMAS, 2019)</p> <p>United Nations Mine Action Strategy, 2019–2023 (United Nations Inter-Agency Coordination Group on Mine Action, 2019)</p>
<p>Monitoring and Reporting Mechanism on Grave Violations against Children in Situations of Armed Conflict (MRM)</p>	<p>Guidelines: Monitoring and Reporting Mechanism on Grave Violations against Children in Situations of Armed Conflict (UNICEF, DPO, OSRSG-CAAC, 2014)</p> <p>Field Manual: Monitoring and Reporting Mechanism on Grave Violations against Children in Situations of Armed Conflict (UNICEF, DPO, OSRSG-CAAC, 2014)</p> <p>MRMTools.org</p> <p>Resource Pack for NGO Engagement in the Monitoring and Reporting Mechanism (Watchlist, 2015)</p>

For further information or feedback, please contact: childprotection@unicef.org